

### **Civics Standard One:**

- Why do we have government?
- \_ Why do different levels of government have different functions?
- \_ Why should the responsibilities of government be divided?

#### **Civics Standard Two:**

\_ What makes a good citizen?

# **History Standard One:**

\_ To what extent does one event always lead to another event?

# **History Standard Two:**

\_ How should historical sources be used to look for change?

# **History Standard Three:**

\_How are artifacts and documents used to write the story of the past?

# **History Standard Four:**

\_ Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history.



#### **Standard One:**

\_ Students will use effective writing skills by organizing information and supporting their thinking.

#### **Standard Three:**

Students will identify the question, locate, verify, select, evaluate, and synthesize information.



### **Standard One:**

\_Students will select and use form, media, techniques, and processes to create works of art to communicate meaning.

#### **Standard Three:**

\_Students will invent, select, evaluate and use subjects, themes, symbols, problems, and ideas to create works of art.